

ELECTROSTATIC ENERGY DENSITY

# Electricity and Alagnetizm

Project PHYSNET Physics Bldg. Michigan State University East Lansing, MI

### ELECTROSTATIC ENERGY DENSITY

by R. D. Young

1.	Introduction	1
2.	Procedures	1
3.	Supplementary Notes	
	a. Problem 6-11	2
	b. Problem 6-12	4
	c. Answers	4
A	cknowledgments	4

ID Sheet: MISN-0-508

### Title: Electrostatic Energy Density

Author: R.D. Young, Dept. of Physics, Ill. State Univ.

Version: 5/8/2002 Evaluation: Stage B0

Length: 1 hr; 8 pages

### Input Skills:

- 1. Given dielectric media in conjunction with conducting surfaces, use the boundary value conditions to determine the potential, electric field and displacement in the media (MISN-0-507).
- 2. Employ double subscript matrix notation to represent sums involving two summation indices.

### Output Skills (Knowledge):

- K1. Vocabulary: electrostatic potential energy (of a charge distribution), electrostatic energy density.
- K2. State the expression for the electrostatic energy in terms of the electric field and the electric displacement.

### Output Skills (Problem Solving):

- S1. Given a collection of external point charges or a distribution of surface and volume charge densities, calculate the electrostatic potential energy of the system of charges.
- S2. Given a charge distribution in the presence of a dielectric medium, calculate the electrostatic energy density.

### External Resources (Required):

1. J. Reitz, F. Milford and R. Christy, Foundations of Electromagnetic Theory, 4th Edition, Addison-Wesley (1993).

## THIS IS A DEVELOPMENTAL-STAGE PUBLICATION OF PROJECT PHYSNET

The goal of our project is to assist a network of educators and scientists in transferring physics from one person to another. We support manuscript processing and distribution, along with communication and information systems. We also work with employers to identify basic scientific skills as well as physics topics that are needed in science and technology. A number of our publications are aimed at assisting users in acquiring such skills.

Our publications are designed: (i) to be updated quickly in response to field tests and new scientific developments; (ii) to be used in both classroom and professional settings; (iii) to show the prerequisite dependencies existing among the various chunks of physics knowledge and skill, as a guide both to mental organization and to use of the materials; and (iv) to be adapted quickly to specific user needs ranging from single-skill instruction to complete custom textbooks.

New authors, reviewers and field testers are welcome.

### PROJECT STAFF

Andrew Schnepp Webmaster
Eugene Kales Graphics
Project Direct

Peter Signell Project Director

### ADVISORY COMMITTEE

D. Alan Bromley Yale University

E. Leonard Jossem The Ohio State University A. A. Strassenburg S. U. N. Y., Stony Brook

Views expressed in a module are those of the module author(s) and are not necessarily those of other project participants.

© 2002, Peter Signell for Project PHYSNET, Physics-Astronomy Bldg., Mich. State Univ., E. Lansing, MI 48824; (517) 355-3784. For our liberal use policies see:

http://www.physnet.org/home/modules/license.html.

3 4

1

### ELECTROSTATIC ENERGY DENSITY

# by R. D. Young

### 1. Introduction

This unit treats the electrostatic potential energy of an arbitrary charge distribution. This electrostatic energy is calculated as the work required to assemble this charge distribution from components of charge which are initially infinitely far away from each other. This definition will result in an expression for the electrostatic energy which involves an explicit integration over the charge distribution itself. The most important result of this unit consists in changing this expression for the electrostatic energy so that it involves a volume integral containing only the field vectors  $\vec{E}$  and  $\vec{D}$  of the system. This result will be of great importance in future units dealing with applications of Maxwell's equations.

### 2. Procedures

- 1. Read Chapter 6, Secs. 6-1 to 6-3, including the introductory paragraphs.
- 2. Write down the definition of electrostatic (potential) energy as given in the first sentence of Sec. 6-1.
- 3. Write down the expression for the electrostatic energy of an assembly of point charges (Eq. 6-6). Write down the electrostatic energy of a distribution of charge including free charge on conductors (Eq. 6-11). Alternatively, write down the electrostatic energy of a distribution of charge including free charge on conductors (Eq. 6-17) in terms of the field vectors  $\vec{E}$  and  $\vec{D}$ . Write down the definition of (electrostatic) energy density as given in Eq. 6-18a and Eq. 6-18b. Include the conditions required for Eq. 6-18b to hold. You will be asked for one or more of these definitions and concepts on the exam covering this unit.
- 4. Read the Supplementary Notes for examples of the types of problems you must solve in Procedure 5.
- 5. Solve the following problems: 6-2, 6-11, 6-12.

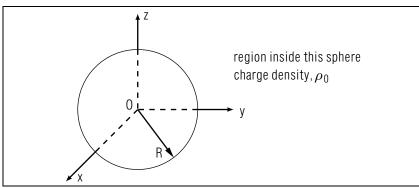


Figure 1.

### 3. Supplementary Notes

**3a.** Problem 6-11. In order to solve this problem, the electrostatic potential and electric field are required. Let R be the radius of the sphere of uniform charge density  $\rho_0$ . Let the origin be at the center of the sphere (see Fig. 1). Apply Gauss' law to an imaginary spherical surface, concentric with the charged sphere and radius r < R. Thus,

$$\int \vec{E} \cdot \hat{n} \, da = \frac{1}{\epsilon_0} \int \rho \, dv \,,$$
 
$$E4\pi r^2 = \frac{1}{\epsilon_0} \rho_0 \frac{4}{3} \pi r^3 \,,$$
 
$$\Rightarrow E = \frac{\rho_0}{3\epsilon_0} \, r \,.$$

Thus,

$$V = -\frac{\rho_0}{6\epsilon_0} r^2 + V_0, \qquad r < R.$$

Perform the same calculation, but with r > R. Then,

$$\begin{split} \int \vec{E} \cdot \hat{n} \, da &= \frac{1}{\epsilon_0} \int \rho \, dv \,, \\ E4\pi r^2 &= \frac{1}{\epsilon_0} \rho_0 \frac{4}{3} \pi R^3 \,, \\ \Rightarrow E &= \frac{\rho_0}{3\epsilon_0} \, \frac{R^3}{r^2} \,. \end{split}$$

5 6

MISN-0-508 3

Thus,

$$V = \frac{\rho_0}{3\epsilon_0} \frac{R^3}{r^2} + V_0', \qquad r > R.$$

But,  $V \to 0$  as  $r \to \infty$  so that  $V_0' = 0$ . At r = R, the potential is continuous so,

$$-\frac{\rho_0}{6\epsilon_0}R^2 + V_0 = \frac{\rho}{3\epsilon_0}R^2,$$

SO

$$V_0 = \frac{\rho_0}{2\epsilon_0} R^2.$$

Therefore, the complete expressions for the potential and field are:

$$V(r) = \begin{cases} -\frac{\rho_0}{6\epsilon_0} r^2 + \frac{\rho_0}{2\epsilon_0} R^2, & r \le R, \\ \frac{\rho_0}{3\epsilon_0} \frac{R^3}{r}, & r \ge R. \end{cases}$$
 (1)

$$\vec{E}(\vec{r}) = E(\vec{r}) \frac{\vec{r}}{r} \,,$$

where,

$$E(r) = \begin{cases} \frac{\rho_0}{3\epsilon_0} r, & r \le R, \\ \frac{\rho_0}{3\epsilon_0} \frac{R^3}{r^2}, & r > R. \end{cases}$$
 (2)

The solutions to part (a) and (b) of this problem now amount to integrating the expressions in Eqs. (6-11) and (6-18a), respectively using Eqs. (1) and (2) of these notes. So,

$$W = \frac{1}{2} \int \rho V \, dv$$
  
=  $\frac{1}{2} \int_0^R \int_0^{\pi} \int_0^{2\pi} \rho_0 \left[ -\frac{\rho_0}{6\epsilon_0} r^2 + \frac{\rho_0}{2\epsilon_0} R^2 \right] r^2 \sin\theta \, dr \, d\theta \, d\phi$ ,

and

$$\begin{split} W &= \frac{1}{2} \int \vec{E} \cdot \vec{D} \, dv = \int \frac{\epsilon_0}{2} E^2 \, dv \\ &= \frac{\epsilon_0}{2} \int_0^R \int_0^\pi \int_0^{2\pi} \left[ \frac{\rho_0}{3\epsilon_0} \, r \right]^2 r^2 \sin\theta \, dr \, d\theta \, d\phi \\ &+ \frac{\epsilon_0}{2} \int_R^\infty \int_0^\pi \int_0^{2\pi} \left[ \frac{\rho_0}{\epsilon_0} \, \frac{R^3}{r^2} \right]^2 \, r^2 \sin\theta \, dr \, d\theta \, d\phi \, . \end{split}$$

Notice that one integral extends from 0 to R while the other goes from R to  $\infty$ . You job is simply to copy the above work and complete the integrations.

MISN-0-508 4

**3b. Problem 6-12.** Simply set  $mc^2 = W$ , where W is obtained in 6-11.

**4c. Answers.** 6-11:  $R = 1.7 \times 10^{-15}$  m.

6-12: 
$$\Delta W = \frac{q^2}{8\pi\epsilon_0} \left(\frac{K-1}{K}\right) \left(\frac{b-a}{ab}\right)$$

### Acknowledgments

The author would like to thank Illinois State University for support in the construction of this lesson. Preparation of this module was supported in part by the National Science Foundation, Division of Science Education Development and Research, through Grant #SED 74-20088 to Michigan State University.

8